



Israel Association of
Teachers in Family Medicine



Learning Contract & Constructive Feedback Feasibility & Efficiency

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*Interactive workshop
with Professional Actors
for Clinical Tutors in FM*

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Department of Family Medicine-Annual Retreat



Learning Objectives – 2 topics

After the workshop, clinical tutors will:

- Know the principles of learning contract/interim feedback
- Know how to plan content and process of learning contract/interim feedback
- Improve the recognition of different learning styles of different students
- Improve their skills in providing feedback to medical students
- Overcome their hesitancy towards doing a learning contract and providing interim feedback
- Value the importance of doing a learning contract and providing feedback on the basis of direct observation

The workshop

- 60 participants → 4 groups, written material provided.
- Each group: 1 facilitator, 1 actor = medical students (1+2), 4 performing clinical tutors

Student 1: initial info about personal data (poor motivation)

Tutor A for building contract: has to disclose and discuss expectations and learning styles while building contract

Student 1: Additional info about student's learning and behavior during first 2 weeks (nice guy, missed sessions)

Tutor B for providing feedback

- Whole session repeated with student 2 (bright but poor communication and psychosocial skills) and tutors C+D