

Training of GP trainers in Switzerland

Euract Council Meeting

Porto 2014

B Brinkley

Foreword

- In Switzerland, funding of the vocational training of doctors was (until 2010) included in the funding of the hospitals
- Training of GPs in their natural environment was (and still is) problematic...

To be an accredited GP trainer

- Specialist title & CME certificate
- Three years or more in practice
- A room and enough patients for the trainee, internet connection, access to library etc...
- Attendance to this specific educational training module (€400)...

To have a validated period in your postgraduate training

- The training facility must be accredited for the speciality
- The period must be validated by the head of the departement
- Two documented MiniCEX/DOPS evry six months

To be a GP specialist

- Five years of accredited training (min 3 years of Internal Medicine)
- A peer-reviewed publication or thesis
- A five hour exam in English : 100x MCQ and 20x SCT

Vocational training in my office : a survival toolbox for GP trainers

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en Médecine de Famille (FMF)

Institut Universitaire de Médecine Générale (Lausanne)

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Objectives

- 1. To be familiar with and comfortable using the fundamentals of medical education principles**
- 2. To bring the relation with the trainee to be a partnership enabling mutual enrichment and improving quality of care**
- 3. To be able to combine simultaneous good teaching and excellent care**
- 4. To be competent in transmission of knowledge, of skills, as well as attitudes and values**
- 5. To master the practical and organizational aspects of having a trainee in your practice**

Friday afternoon

- **45 mn** Participants expectations, course objectives
- **30 mn** Finance\$\$
- **45 mn** Learners contracts
- **15 mn** Pause
- **30 mn** Feed-back
- **2x50 mn** two role plays: feed-back & triangular relation
- **30 mn** Conclusions
- **90 mn** Pause, dinner
- **120 mn** « We did it ! » : « informal » meeting with a few trainer-trainee pairs

Saturday morning

- **45 mn** Knowledge, skills, attitudes etc... (theory and exercise)
- **45 mn** Direct supervision in the real world
- **15 mn** Pause
- **45 mn** Direct supervision and MiniCEX/DOPS
- **60 mn** Back to participants expectations, oral evaluation and questionnaire

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