



CONTENT AND SCHEDULE

The course will consist of seven modules delivered over three days of educational interventions. Presentations are kept to a minimum, and most learning is active through participation in small groups.

VISIT MALTA

Hosted by the Malta College of Family Doctors, there will be a social programme that will provide a glimpse of this wonderful archipelago of islands in the middle of the Mediterranean sea.

AIMS OF THE COURSE

Practice-based teaching aimed at entrants with no prior teaching skills. This course will improve the level of teaching of FM/GP in European countries.

Only few participants

The course is for 36 participants. Out of these, 12 will be sponsored by EURACT.

Faculty is Prof. Adam Windak, Prof. Roar Maagaard, Dr. Renzo De Gabriele and Dr. Jáchym Bednář.



Malta College of Family Doctors



Framework for Continuing
Educational Development of Trainers
in General Practice in Europe

For More Information Email: barbara.toplek@mf.uni-lj.si

Introduction

Leonardo LEVEL 1 course for teachers in family medicine is conducted as part of the Leonardo da Vinci Programme Project: Framework for Continuing Educational Development of Trainers in General Practice in Europe (Project n° 2010-1- PL1-LEO05-11460) and is organized by a consortium of partners with a leading role being taken by the European Academy of Teachers in General Practice (EURACT).

About the Leonardo LEVEL 1 course:

Over recent years a greater proportion of the teaching at undergraduate level is being provided by primary health care teachers, including general practice-based teaching, clinical skills training etc. This has led to an increase in the demand for teachers coming from a practice setting.

There is a similar need for trainers involved in specialty training for general practice. One-to-one teaching in the practice setting requires the application of specific methodologies and evaluation techniques, which may involve the patient with possible consequences to his/her health status. It also requires special knowledge and skills in feedback, and a close working relationship between trainee and trainer.

The Leonardo EURACT level 1 course is aimed at entrants to practice based teaching with no prior teaching skills training. Its main objectives are to improve the level of one-to-one teaching in European countries. The course will consist of seven modules delivered over three days of educational interventions. Most learning is active and participatory in small groups, with only minimum usage of formal presentations. The whole course will be held in English.

Tutors: Prof. Adam Windak, Prof. Roar Maagaard, Dr. Renzo De Gabriele, Dr. Jáchym Bednář

Facilitators: Dr. Martine Granek-Catarivas, Dr Mario Sammut

Leonardo EURACT level 1 course for teachers in Family Medicine

30th March – 1st April 2023, Malta



Malta College of Family Doctors



Timetable and programme

Day - Time	Module	Title	Type	Duration
THURSDAY 30/3/2023	M1	INTRODUCTION – BEING A GOOD TRAINER		180'
09.00-09.15	M1.1	Who we are	Formal introduction of the participants	15'
09.15-09.25	M1.2	What is the course about	Presentation 1.1	10'
09.25-09.40	M1.3	Sticker game	Ice breaker exercise	15'
09.40-10.40	M1.4	Group introductions – what is a good trainer?	Small group brainstorm /discussion	60'
10.40-11.05	M1.5	Group reports	Group presentation – 3 minutes per group	25'
11.05-11.20	M1.6	What is a good trainer?	Presentation 1.2	15'
11.20-12.00	M1.7	What are my learning needs as a teacher?	Small group discussion	40'
12.00-13.00	Lunch break			60'
	M2	EDUCATION THEORY AND ASSESSMENT		180'
13.00-13.30	M2.1	Education theory for teachers	Interactive presentation, pairs and buzz groups 2.1	30'
13.30-14.10	M2.2	Applying the theory – obstacles to learning	Group discussion	40'
14.10-14.30	M2.3	Group presentation	Plenary discussion	20'
14.30-14.35	M2.4	Speaking “assessment”	Introductory buzz group	5'
14.35-15.00	M2.5	Assessment theory for teachers	Interactive presentation 2.2	25'
15.00-15.10	M2.6	What is my role in assessing my trainee?	Buzz groups and plenary discussion	10'

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15.10-15.50	M2.7	Assessments in my practice	Group task (produce a poster)	40'
15.50-16.00	M2.8	Poster review	View posters	10'
18.40-21.00	Social Programme			140'

FRIDAY 31/3/2023	M3	TEACHING METHODS AND GIVING FEEDBACK		180'
09.00-09.30	M3.1	What do we know about teaching methods?	Small groups brainstorm	30'
09.30-09.45	M3.2	Group presentation	Plenary presentation and discussion	15'
09.45-10.05	M3.3	Teaching methods	Presentation	20'
10.05-10.50	M3.4	Exploration of teaching methods	Video exercise in groups	45'
10.50-11.05	M3.5	Feedback in practice	Presentation	15'
11.05-11.55	M3.6	Use of feedback in teaching	Trio exercise	50'
11.55-12.00	M3.7	Reflection in plenary	Discussion	5'
12.00-13.00	Lunch break			60'
	M4	LEARNING STYLES AND PERSONAL LEARNING PLAN		180'
13.00-13.20	M 4.1	What is my learning style	Exercise in plenary	20'
13.20-13.40	M 4.2	Overview of theories on learning styles	Presentation 4.1	20'
13.40-14.00	M 4.3	Learning styles in others	Exercise in plenary	20'
14.00-14.30	M.4.4	Learning styles- application to practical teaching	Exercise in trios	30'
14.30-15.00	M 4.5	How to construct a learning plan	Presentation 4.2	30'
15.00-15.10	M 4.6	Role-play demonstration	Role play in plenary	10'
15.10-16.00	M 4.7	Developing a personal learning plan	Exercise in small groups	50'
16.00-16.30	Goldfish bowl exercise			30'
18.40-21.00	Social Programme			140'
SATURDAY 1/4/2023	M5	TEACHING SKILLS - ROLE PLAY TEACHING SKILLS - PROBLEM PATIENT CASES		180'
09.00-09.35	M 5.1	Theoretical background	Presentation & buzz groups	35'
09.35-10.20	M 5.2	Using role play	Small groups	45'
10.20-10.30	M 5.3	How does this help?	Plenary discussion	10'
10.30-11.15	M 5.4	Developing roles	Small groups	45'
11.15-12.00	M 5.5	Presenting roles	Plenary	45'
12.00-13.00	Lunch break			60'
	M6	Preparing the practice and Designing the programme		60'
13.00-13.20	M 6.1	How not to do it!	Role play by tutors (or video) - Discussion	20'
13.20-13.40	M 6.2	Preparing the practice and developing a learning plan	Presentation	20'
13.40-14.40	M 6.3	The first 28 days in the practice	Developing a learning plan in groups	60'
14.40-15.00	M 6.4	The learning plans	Reports from the groups	20'
	M7	Conclusion		60'
15.00-15.15		EURACT Framework for Continuing Educational Development of Trainers	Presentation	15'
15.15-16.00	Summary and Course Evaluation			45'



APPLICATION FORM

Name:

Surname:

Gender:

Professional title:

Country (residency):

Address:

E-mail:

Telephone:

Mobile:

Have you participated in a previous Leonardo 1 course? Yes / No

Date and Country of Level 1 Course

Have you participated in a course equivalent? Yes / No

If yes, provide details

Are you a EURACT Member for the year 2022? Yes / No

Type of application: Sponsored place Paying participant

Previous EURACT sponsorship: Yes For which event and when?
No

Signature of the participant:

Date:

Course Fee (payable upon acceptance to the course): **€400** (non-EURACT members), **€350** (EURACT members). Sponsored participants (who need to be paid-up EURACT members) will pay **three times their country membership fee** (will be accommodated in shared rooms). The course fee includes tuition, course materials, lunch, dinner, and social programme for the entire duration of the study days. All participants (including sponsored ones) will have to pay for their own travel arrangements. Non-sponsored participants will need to pay their lodging directly with the hotel.

Applications, using the above form, accompanied by your *Curriculum Vitae*, have to be submitted to Barbara Toplek on email barbara.toplek@mf.uni-lj.si by the 14th August 2022. Further information can also be obtained using the above email address.